

Endangered Peoples

One of the project's main objectives is to educate indigenous elementary school children, the messengers of their tribal heritage and the future leaders, who otherwise would not have any formal education. The school curriculum emphasizes environmental and cultural education.

Specifically, the curriculum includes

- re-forestation
- saving endangered species
- indigenous traditions
- language & heritage.

Through this education, these children and their families are becoming more knowledgeable about their own culture, traditions - and the importance of their homeland to the world's environment and health.

Through their direct participation in this project, the children and their families are learning about ways to protect endangered species as well as to manage and derive economic value from their homelands.

At this point, 16 children from various families have their children taught by a bi-lingual teacher and are committed to helping extending the school. The bi-lingual teacher at the school is an indigenous man from the Zapara community, who finished his Primary Teacher training conducted by Sumak Allpa and he continues to work with us.

Monitoring and Success Indicators

Success will be measured by the number of boys and girls who attend school for one year; the number of children who apply their learning to an environmental/cultural education projects such as reforestation of homelands, restoration of oral traditions, fluency in indigenous languages, use of traditional designs in paintings, successful breeding of currently endangered primates, and/or knowledge and use of ethno-medicines.

In addition, success will come when the Ministry of Education decides to fund our teacher's position.